DC SCHOOL REPORT CARD
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Johnson Middle School

Message from the School

John Hayden Johnson Middle School (A Connected School) promotes high academic achievement, instills character, and empowers students to be productive citizens. We implement a blended learning model. Utilizing the Project-Lead-The-Way curriculum, students take classes in robotics, green architecture, video production, and more! We offer classes in art, dance, drumming, graffiti, and DJ'ing! We offer a range of competitive athletic opportunities including, football, wrestling, cheer, ball, and track.

📍 1400 Bruce Pl. SE, Washington, DC 20020

📖 Ward 8

📞 (202) 939-3140

School Instructional Hours

Monday:	08:55 AM - 03:30 PM
Tuesday:	08:55 AM - 03:30 PM
Wednesday:	08:55 AM - 03:30 PM
Thursday:	08:55 AM - 03:30 PM
Friday:	08:55 AM - 03:30 PM

Total Students (2021-22 Ever-Enrolled): 362

Total Teachers: 25

Total School Leaders: 6

Grades Served: 6, 7, 8

Principal: Latisha Coleman

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes

Bus Line(s): 92, D51, W1, W2, W3, W4, W6, W8, DC Circulator

Metro Line(s): Not Provided

Before Care Offered: No

After Care Offered: Yes

- **Cost:** Free

School Program Information

- Arts Integration
- Blended Learning
- Career and Technical Education
- Interscholastic Sports
- STEM Focus

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Natalie Hubbert (pgptopresident@gmail.com)

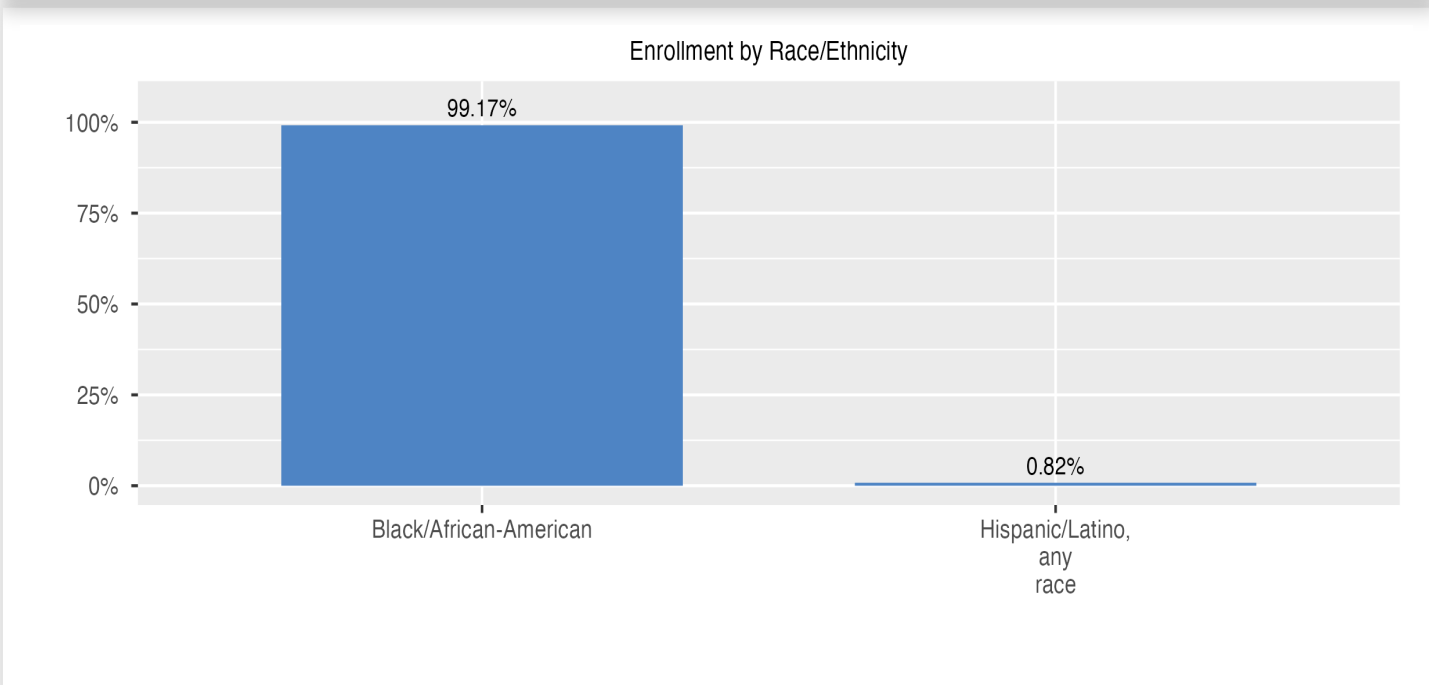**Parent Organization Website:** www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities

- Athletics
- Extended Day
- Small Group Tutoring
- Drumming
- Garden Club

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👥 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2021-22 Ever-Enrolled by Grade Level

Grade 06	Grade 07	Grade 08
128	119	115

Enrollment by Student Group

Enrollment by Race/Ethnicity

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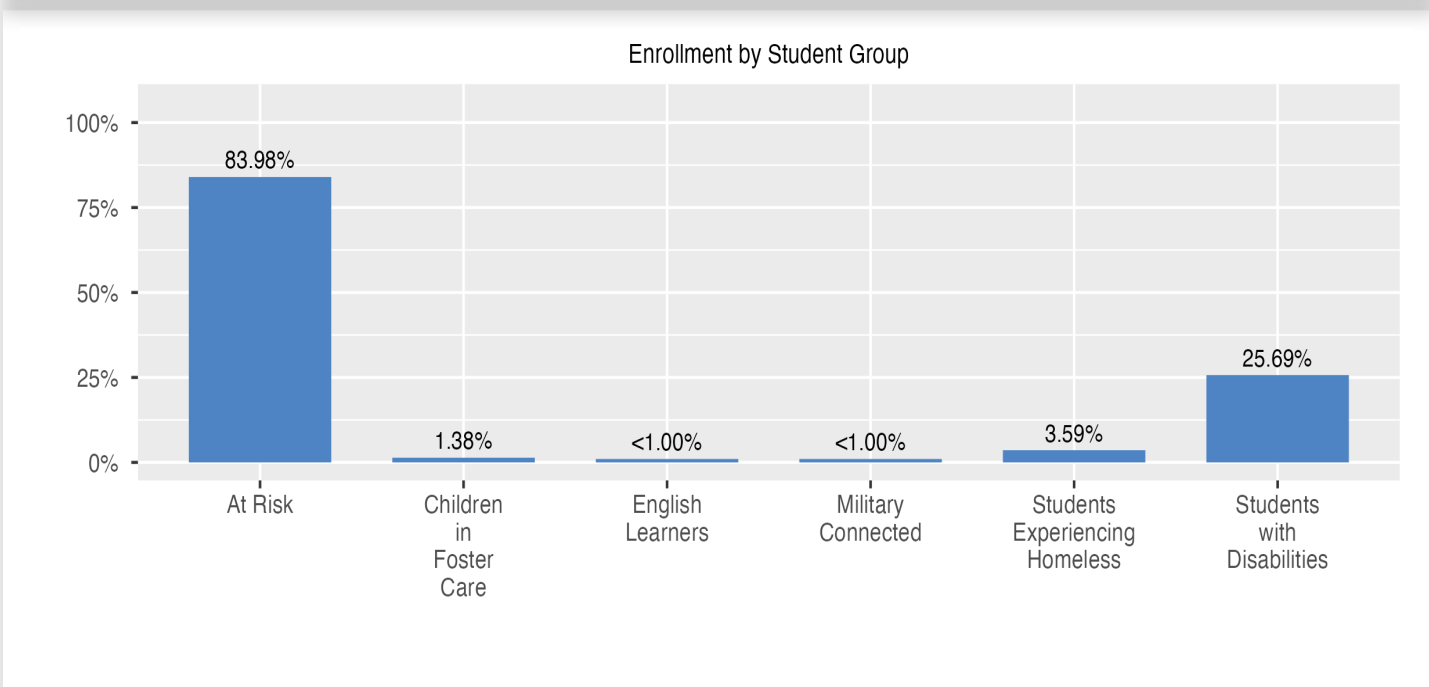
📇 Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.
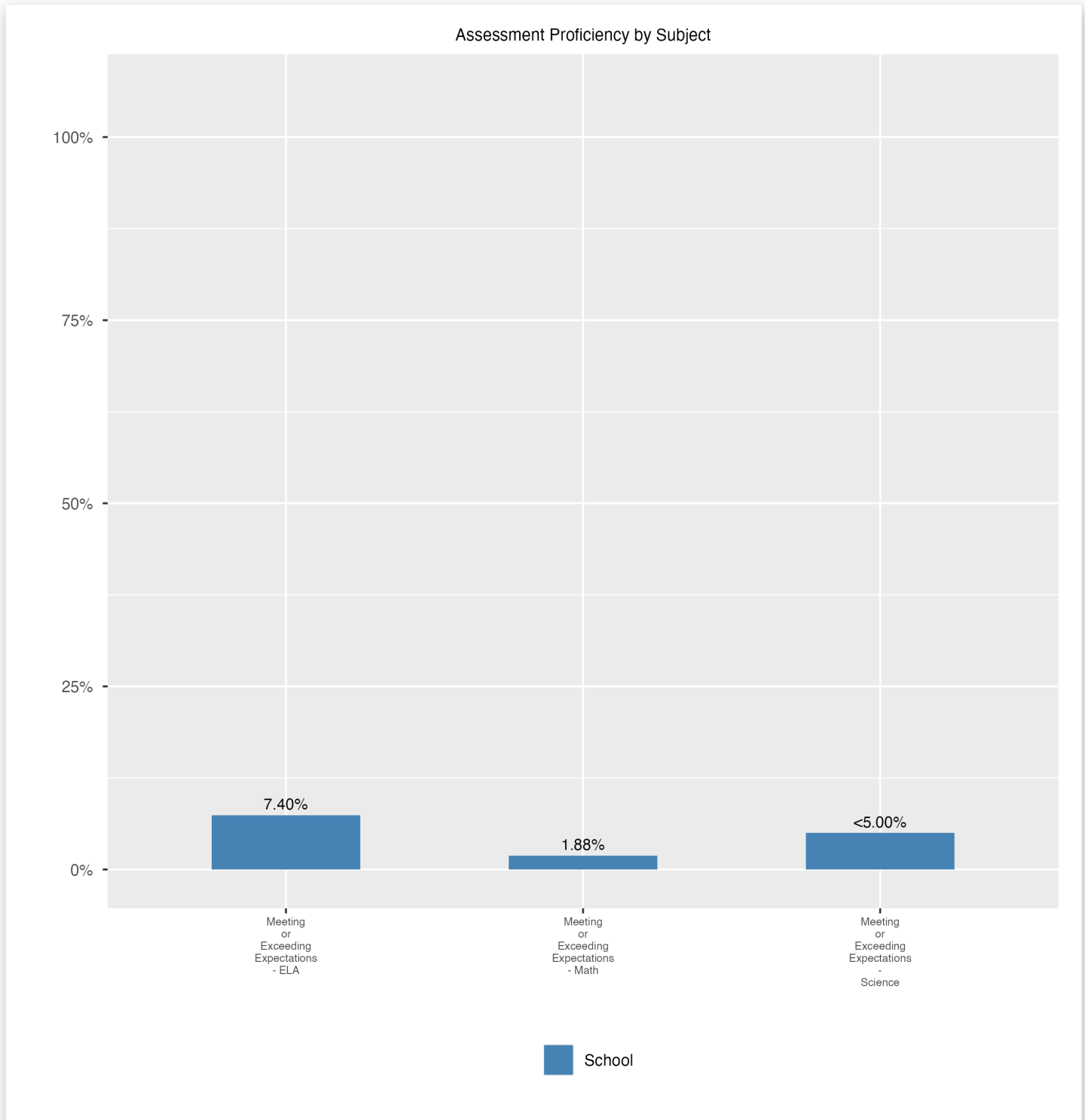
School Leader and Teacher - Years of Experience

	0-1 Year	2-5 Years	6-10 Years	More Than 10 Years
Teachers	36.00%	20.00%	16.00%	28.00%
School Leaders	16.66%	83.33%		

Legend:
- 0-1 Year
- 2-5 Years
- 6-10 Years
- More Than 10 Years
- Not Provided by School

Teacher Qualifications

	School	DC Overall
Certified	72.00%	~90%
In-field	92.00%	~94%
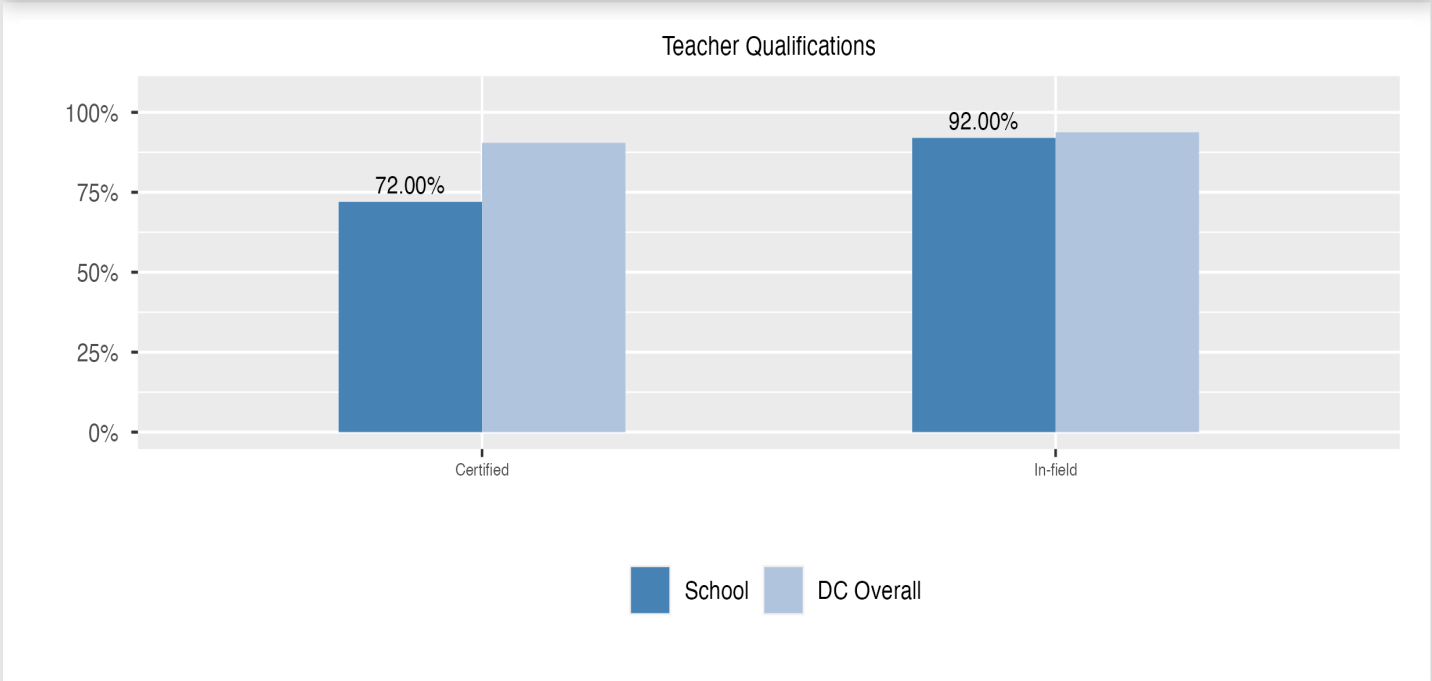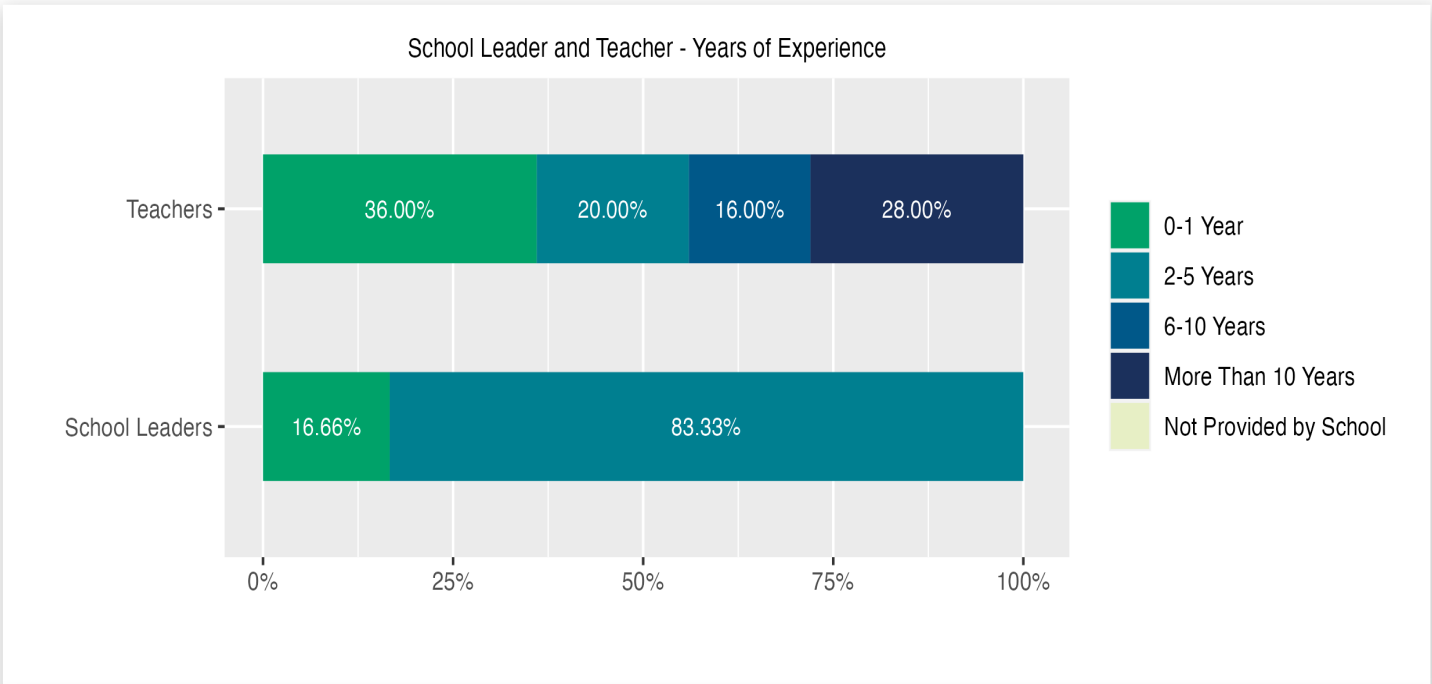
🍎 School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

🌐 http://www.johnsonmiddledc.com/ 👍 johnsonmsDC 🐦 JohnsonMiddleDC 📷 johnsonmiddledc

OSSE

📝 **Assessment Proficiency by Subject**

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.

Assessment Proficiency by Subject

- 7.40% — Meeting or Exceeding Expectations - ELA
- 1.88% — Meeting or Exceeding Expectations - Math
- <5.00% — Meeting or Exceeding Expectations - Science

■ School

✍ Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

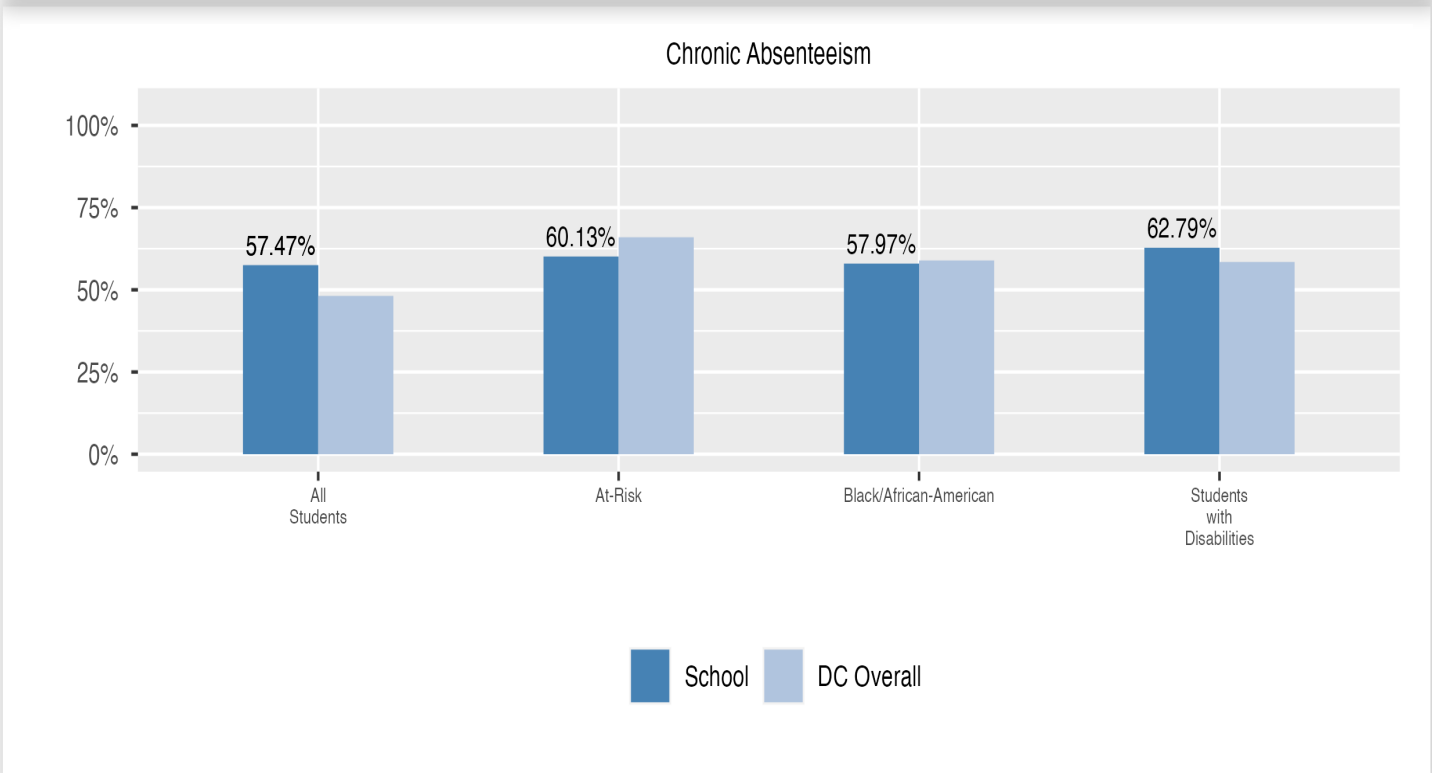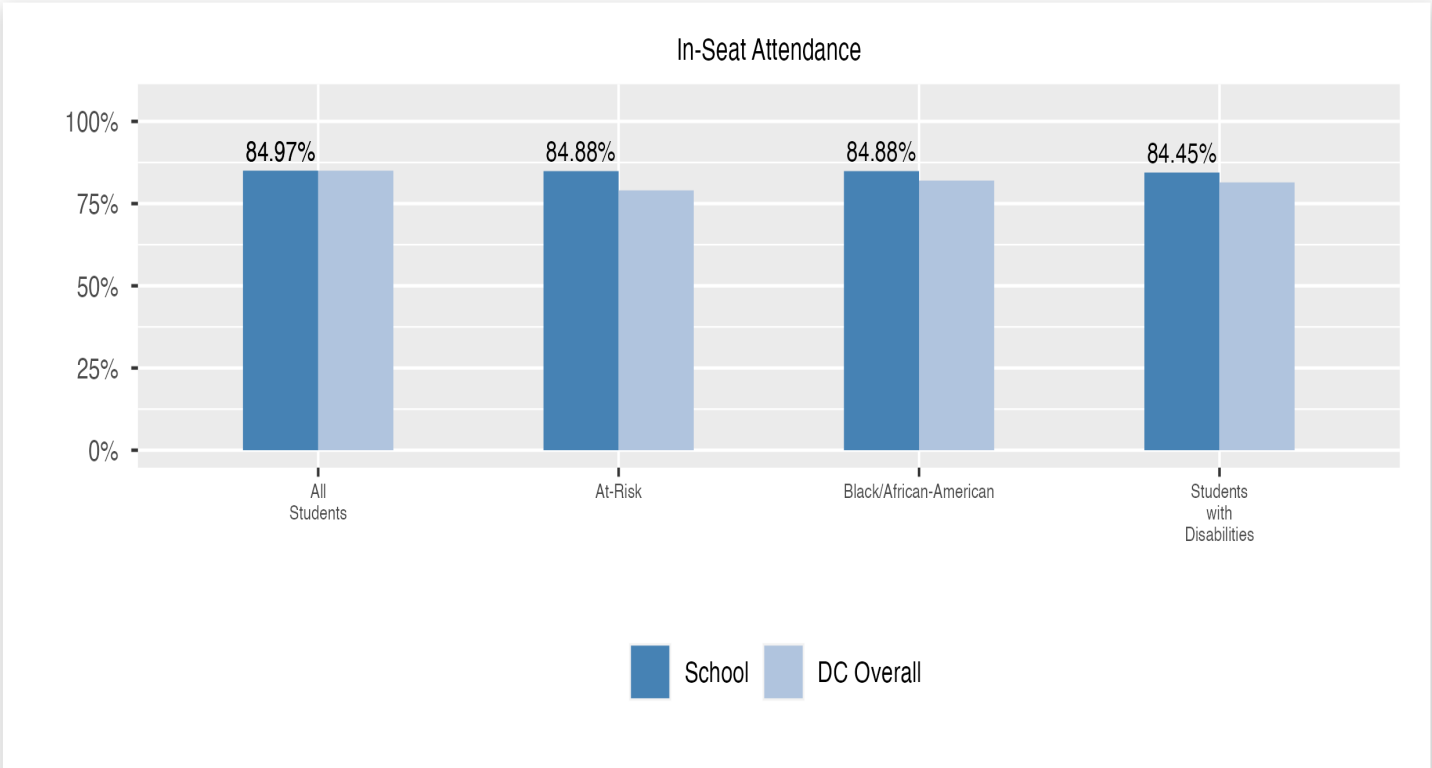|	Meeting or Exceeding Expectations - ELA	Meeting or Exceeding Expectations - Math	Meeting or Exceeding Expectations - Science
Students with Disabilities	8.33%	5.17%	<=10.00%
English Learners	n<10	n<10	n<10
At-Risk	6.86%	1.29%	<5.00%
All Students	7.40%	1.88%	<5.00%
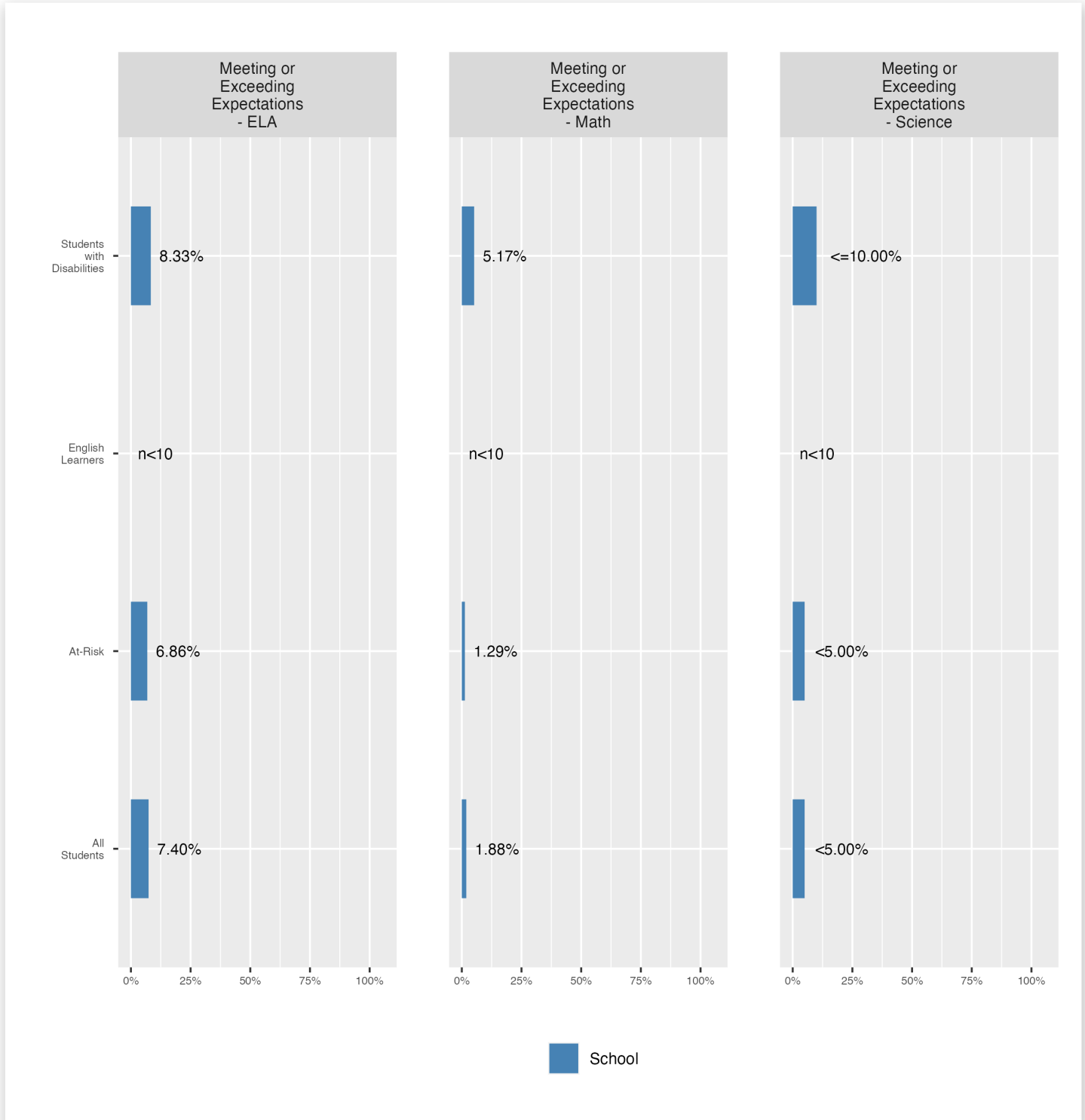
School

✍ Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

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🪑 Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

In-Seat Attendance

	All Students	At-Risk	Black/African-American	Students with Disabilities
School	84.97%	84.88%	84.88%	84.45%

Legend: ■ School ■ DC Overall

Chronic Absenteeism

	All Students	At-Risk	Black/African-American	Students with Disabilities
School	57.47%	60.13%	57.97%	62.79%

Legend: ■ School ■ DC Overall

🎒 Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Legend:
- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

Re-Enrollment

	All Students	At-Risk	Black/African-American	Students with Disabilities
School	75.53%	76.92%	75.43%	73.91%

Legend: School | DC Overall